

Panther Creek High School – School Improvement Plan 2016-2018

<p>Goal: By June 2018, at least 95% of students will graduate within their 4-year cohort, and the achievement gap between the All Students subgroup and all other student subgroups will decrease by 5% yearly as measured by graduation cohort data, state testing data, ACT data, and AMO data.</p>	
<p>Key Process 1: Teachers/staff will use the Understanding by Design model to develop and implement aligned, rigorous, and engaging learning activities to increase students' mastery of skills.</p>	<p>Key Process 2: Teachers/staff will develop and implement a school-wide literacy plan.</p>
<p>Measurable Process Checks:</p> <ul style="list-style-type: none"> • The Walkthrough Team will conduct monthly walkthroughs and analyze the data in order to determine areas of strength and weakness and prioritize needs. • Teachers/staff will participate in monthly peer review of learning activities during professional development sessions to improve instructional practices. • SIT will analyze quarterly student achievement data from common assessments using the PCHS Data Analysis Tool to determine next steps for student success. 	<p>Measurable Process Checks:</p> <ul style="list-style-type: none"> • The Literacy Team will review student products submitted by teachers/staff that demonstrate research-based reading and writing strategies. • The Walkthrough Team will conduct monthly walkthroughs and analyze the data to determine areas of strength and weakness, and prioritize needs. • Teachers/staff will participate in monthly peer review of literacy strategies during professional development sessions to improve instructional practices. • SIT will analyze student achievement trend data from English II and ACT scores yearly from 2015-2016 through 2017-2018.
<p>Action Steps:</p> <ol style="list-style-type: none"> 1. PLTs will unpack standards to create a one-pager in student-friendly language for each unit. (Sept 2016-May 2017) 2. PLTs will use common assessments that are aligned to the Standards for each unit. (Sept 2016-June 2018) 3. Teachers will develop learning activities that are aligned to the assessments and standards that are rigorous, relevant and promote collaboration, creativity, critical thinking and communication. (Sept 2016-June 2018) 4. Using the Cognitive Rigor Matrix, teachers will analyze learning activities. (Sept 2016-June 2018) 5. PLTs will analyze data from common assessments quarterly and respond to the data to provide appropriate intervention. (Sept 2016-June 2018) 6. Teachers/staff will deliver annual school wide perception surveys to students related to rigor, relevance and relationships. (May 2017 and May 2018) 7. The Walkthrough Team will identify a research-based walkthrough instrument and use it in monthly walkthroughs. (Sept 2016-June 2018) 	<p>Action Steps:</p> <ol style="list-style-type: none"> 1. The Literacy Team will identify research-based literacy strategies for schoolwide implementation. (Sept 2016-Feb 2017) 2. Teachers/staff will participate in schoolwide professional development in implementing literacy strategies. (Sept 2016-June 2017) 3. Teachers will incorporate the research-based literacy strategies in all content areas. (Sept 2016-June 2018) 4. Teachers will use a common writing rubric developed by the Literacy Team to teach and assess written work. (Sept 2016-June 2018) 5. Teachers/staff will submit student literacy exemplars quarterly to the Literacy Team for feedback. (Nov 2016-June 2018)